

**November 27, 2014**

**DIVISION MEMORANDUM**  
No. 658, s. 2014

**BASA PILIPINAS SCOPE DATA GATHERING ACTIVITIES**

To: **Assistant Superintendents**  
**Division Supervisors/Coordinators**  
**District Supervisors/OICs**  
**Elementary School Heads**

1. To support DepED's **Early Child A Reader Program (ECARP)**, USAID *Basa Pilipinas* conducted a series of activities that include enhancement training on teaching reading for Grades 1 to 3 teachers, distribution of Instructional Materials, such as Revised Teacher's Guides, Levelled Texts and Read Alouds for Grades 1 and 2 pupils, as well as SCOPE Data Gathering Activities in selected elementary schools.
2. Relative to this, a follow-on **SCOPE Data Gathering Activity** shall be conducted from **December 1, 2014 to January 16, 2015** to the original teachers selected in the twenty (20) schools involved during the **Basa Baseline Data Gathering activity** last July to August 2013. (Please refer to the attached list of Baseline Schools.)
3. In this round of data gathering, the same Teacher Observation Tool called **SCOPE (Standards-based Classroom Observation Protocol for Educators)** will be used to note down teaching practices and determine how teachers utilize the knowledge, skills and attitudes acquired from *Basa* trainings.
4. The SCOPE observes teacher's instructional practices that are characteristic of and common to globally recognized standards and reform-based teaching methods. It observes teacher's skill levels in such areas as classroom management, collaborative learning, and fostering an active, student-centered learning environment.
5. It is emphasized that the purpose of these data gathering activities is merely to track the progress of *Basa Pilipinas* interventions for research purposes and for improving the program's future interventions, and **NOT TO ASSESS THE PERFORMANCE** of any selected school, school head, teacher or pupil. Thus, the results will have **NO BEARING ON THE PERFORMANCE** and career advancement opportunities of any individual school head or teacher.
6. School heads concerned are advised to coordinate with the *Basa Pilipinas* SCOPE team for further information and details.
7. Thus, all District Supervisors and School Heads of the selected schools are enjoined to provide full support and cooperation to the *Basa Pilipinas* data gathering team for the effective conduct of these important activities.
8. Immediate and wide dissemination of this Memorandum is desired.

**ARDEN D. MONISIT, Ed.D.**  
Schools Division Superintendent

**List of *Basa Pilipinas* SCOPE Baseline Schools**

1. Tabla ES, Liloan
2. Cabadiangan ES, Compostela
3. Jugan ES, Consolacion
4. Cuanos ES, Minglanilla
5. Calagasan ES, Argao
6. Malingin PS, Balamban
7. Bitoon CS, Dumanjug
8. Simala ES, Sibonga
9. Matnog ES, Tuburan
10. Balao ES, Barili
11. Madanglog ES, Ronda
12. Campo ES, San Francisco
13. Malhiao ES, Badian
14. Cajel ES, Borbon
15. Pilipog ES, Cordova
16. Consolacion ES, Dalaguete
17. Balha-an PS, Alegria
18. San Isidro PS, Pilar
19. Tacup ES, San Remegio
20. Dayhagon ES, Medellin

**Subject:** SCOPE data gathering  
**From:** Sebial, Melanie (msebial@edc.org)  
**To:** arden\_monisit@yahoo.com;  
**Cc:** annp2go2012@yahoo.com.ph; janicetan624@yahoo.com;  
**Date:** Friday, November 21, 2014 12:04 AM

Hi Sir Arden,

We just finished yesterday the successful rollout of LAC Training for school heads and supervisors. Thanks again for your full support of the said activity. It was fruitful and meaningful because of our competent pool of lead instructors and facilitators.

I have attached here Sir Marcial's letter on the follow on activity of the SCOPE classroom observation. The sampled schools will be again revisited in December/ January 2015. Also attached is the draft memo for the said activity.

Let me know if you have questions. Salamat, Sir.

Melai

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**USAID**  
FROM THE AMERICAN PEOPLE

**USAID/Basa Pilipinas Program**  
In support of DepEd's National Reading Program

November 17, 2014

**DR. ARDEN D. MONISIT**  
School Division Superintendent  
DepED Cebu Province

Dear Dr. Monisit,

I hope all is well with you. First, let me thank you and your staff for your continued support to Basa Pilipinas especially during our series of Grades 1-2 teacher trainings and LAC sessions conducted in Cebu this October and November 2014.

Last November 2013 as part of our baseline data collection activities, Basa Pilipinas administered the SCOPE (*Standards-based Classroom Observation Protocol for Educators*) to grade 2 teachers in selected elementary schools in your division. As a follow-on activity to that baseline data gathering, Basa Pilipinas will again re-visit the same baseline schools to conduct time two (T2) classroom observations of the teachers.


Basa Pilipinas will again be using the SCOPE tool to observe teaching practices in reading instruction in the early grade classrooms in order to track changes and progress in teaching practices vis-a-vis Basa's interventions in Cebu. The tool was developed by EDC to observe teacher's skill level in such areas as classroom management, collaborative learning, and fostering an active, student-centered learning environment.

The period of assessment will last from December 1, 2014 to January 16, 2015 at the concerned school sites.

In this regard, we would like to request your support through the issuance of a memorandum order to concerned districts and schools selected for the SCOPE (see attached).

Thank you so much for your usual support.

Sincerely,

  
**Marcial A. Salvatierra**  
Chief of Party  
Basa Pilipinas Program

Draft Memo

Memorandum

TO: Assistant Superintendents  
Division and District Supervisors  
Elementary School Principals and School Heads  
All other officials concerned

SUBJECT: Support for the Conduct by Basa Pilipinas of SCOPE Data Gathering Activities in Cebu

Date: November 17, 2014

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1. The Basa Pilipinas Program is a USAID –supported program helping DepED improve the reading skills of early grade children (Grades 1–3). Basa Pilipinas selected the Cebu Division as one of its focus Divisions (the others are Ilocos Sur, Ilocos Norte, La Union and Bohol Divisions). One of the Basa’s on-going activities was the conduct of the enhancement training on reading for our Grade 1-3 teachers and the distribution of Teaching and Learning Materials such as the revised Teacher’s Guides, Levelled texts and Read Alouds for Grades 1-2.
2. One of the Basa Pilipinas coming priorities is to conduct a follow-on (Time 2) SCOPE data gathering activity to supplement the original SCOPE data gathering conducted last November 2013 in selected Cebu division elementary schools (see Annex 1).
3. For this second round of SCOPE data gathering, Basa Pilipinas would be again using the Teacher Observation Tool called SCOPE (*Standards-based Classroom Observation Protocol for Educators*) to observe teaching practices and to gauge whether Basa training curriculum and content is observable in their classroom practice.
4. The SCOPE observes teacher instructional practices that are characteristic of, and common to, globally recognized standards and reform-based teaching methods. SCOPE comprises statements related to teacher classroom behaviors that are rated on a criterion-based scale. It was developed by EDC and used successfully to improve teaching in Egypt and the Philippines, it observes a teacher’s skill level in such areas as classroom management, collaborative learning, and fostering an active, student-centered learning environment.
5. These follow-on baseline data gathering activities will be conducted for the original teachers selected in the twenty (20) schools during the Basa baseline data gathering last July- August

2013. Thus, not all schools in the division will be visited by the Basa Pilipinas SCOPE data gathering teams.

6. I need to emphasize that the main and only purpose of these data gathering activities is to track the progress of Basa Pilipinas interventions for **research purposes and for improving Basa Pilipinas future interventions**, and not to assess the individual performance of any selected school, school head or teacher. Thus, the results have no bearing on the performance and career (ie. promotion) opportunities of any individual school principal/head or teacher. **Please disseminate this important message to your school heads and teachers in order to avoid any undue concerns or anxiety on their part.**
7. I have authorized the Basa Pilipinas SCOPE team to conduct this follow-on SCOPE data gathering from December 1 to January 16 2014 and to coordinate directly with the school heads of the selected schools, where they can give you more information and details.
8. Thus all District Supervisors and School Principals/ Heads of the selected schools are enjoined to provide full support and cooperation to the Basa Pilipinas data gathering team for the effective conduct of these important activities.

For the information and guidance of all concerned.

Signed: \_\_\_\_\_  
Schools Division Superintendent

## ANNEX I: Cebu EGRA Baseline Schools

### NAME OF SCHOOLS

1. Tabla Elementary School/ Tabla, Liloan
2. Cabadiangan Elementary School/ Cabadiangan, Compostela
3. Jugan Elementray School/ Jugan, Consolacion
4. Cuanos Elementary School/ Cuanos, Minglanilla
5. Calagasan Elementray School/ Calagasan, Argao
6. Malingin Primary School/Gaas, Balamban
7. Bitoon Central Elementray School/ Bitoon, Dumanjug
8. Simala Elementray School/ Simala, Sibonga
9. Matnog Elementray School/ Matnog, Tuburan
10. Balao Elementray School/ Balao, Barili
11. Madanglog Elementray School/ Vive, Ronda
12. Campo Elementray School/ Campo, San Francisco
13. Malhiao Elementray School/ Malhiao, Badian
14. Cajel Elementray School/ Cajel, Borbon
15. Pilipog Elementray School/ Pilipog, Cordova
16. Consolacion Elementray School/ Consolacion, Dalaguete
17. Balha-an Primary School/ Madridejos, Alegria
18. San Isidro Primary School/ San Isidro, Pilar
19. Tacup Elementray School/ Tacup, San Remegio
20. Dayhagon Elementray School/ Dayhagon, Medellin